



Charleston County School Of The Arts

5109-B West Enterprise

North Charleston, SC

Grades	6-12 High School	
Enrollment	1,083 Students	
Principal	Dr. Shannon Cook	(843) 529-4990
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mrs. Cindy Bohn Coats	843-529-2457

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Good
2009	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
6	0	0	0	0

* Ratings are calculated with data available by 01/31/2014.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	100.0%	99.4%	99.4%	96.2%	97.5%	96.1%
Passed 1 subtest (%)	N/A	0.6%	0.6%	3.1%	2.1%	3.0%
Passed no subtests (%)	N/A	N/A	N/A	2.1%	1.5%	1.5%

HSAP Passage Rate by Spring 2013

	Our High School	High Schools with Students Like Ours
Percent	100.0%	98.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	124	128	186	317
Number of Graduates in Cohort	122	126	176	285
Rate	98.4%	98.4%	96.4%	92.8%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	129	124	157	311
Number of Graduates in Cohort	125	122	149	285
Rate	96.9%	98.4%	80.9%	95.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	100.0%	94.0%
English 1	98.7%	93.1%
Biology 1/Applied Biology 2	100.0%	95.6%
US History and the Constitution	95.5%	80.7%
All Tests	98.3%	91.0%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,083)				
Retention rate	0.2%	Down from 0.5%	0.7%	2.9%
Attendance rate	95.3%	Down from 95.9%	96.2%	95.1%
Served by gifted and talented program	98.6%	N/A	33.6%	17.5%
With disabilities	3.3%	N/A	7.8%	11.9%
Older than usual for grade	0.8%	N/A	2.1%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.5%	Up from 0.1%	1.3%	1.1%
Enrolled in AP/IB programs	50.3%	Up from 44.0%	36.2%	15.1%
Successful on AP/IB exams	78.0%	Up from 76.2%	80.0%	51.5%
Eligible for LIFE Scholarship	46.9%	Down from 50.8%	46.2%	30.6%
Annual dropout rate	0.2%	Up from 0.0%	0.4%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	0.0%	7.2%
Enrollment in career/technology courses	154	Down from 160	232	418
Students participating in work-based experiences	100.0%	Up from 15.5%	6.7%	14.6%
Career/technology students attaining technical skills	99.4%	Up from 96.3%	96.5%	84.8%
Career/technology completers placed	N/A	N/A	98.5%	98.3%
Teachers (n=72)				
Teachers with advanced degrees	58.3%	Up from 56.9%	63.1%	63.4%
Continuing contract teachers	86.1%	Up from 81.9%	83.0%	78.8%
Teachers returning from previous year	91.8%	Down from 92.8%	88.4%	86.2%
Teacher attendance rate	96.0%	Down from 99.0%	95.6%	95.2%
Average teacher salary*	\$48,854	Up 2.9%	\$47,621	\$48,699
Professional development days/teacher	7.3 days	Up from 5.3 days	8.9 days	9.9 days
School				
Principal's years at school	1.0	Down from 4.0	5.0	3.0
Student-teacher ratio in core subjects	26.0 to 1	Down from 27.5 to 1	28.4 to 1	26.9 to 1
Prime instructional time	89.9%	Down from 94.2%	90.7%	89.0%
Dollars spent per pupil**	\$8,063	Up 0.5%	\$6,782	\$7,919
Percent of expenditures for teacher salaries**	60.0%	Up from 57.7%	58.5%	57.0%
Percent of expenditures for instruction**	61.0%	Up from 59.5%	63.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	79.7%	Down from 87.5%	98.2%	97.7%
Character development program	Excellent	Up from Good	Excellent	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	123	100.0%	480	98.3%	128	98.4%
Gender						
Male	51	100.0%	169	99.4%	53	98.1%
Female	72	100.0%	311	97.7%	75	98.7%
Racial/Ethnic Group						
White	90	100.0%	368	98.1%	94	97.9%
African American	30	100.0%	82	100.0%	30	100.0%
Asian/Pacific Islander	N/A	N/A	14	100.0%	N/A	N/A
Hispanic	N/A	N/A	14	92.9%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	18	83.3%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	17	100.0%	54	96.3%	25	96.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

At Charleston County School of the Arts, we believe that a challenging arts and academic education will prepare our students for a global society. We serve approximately 1,080 students on one campus, with both a dedicated middle school and high school. Our curriculum is designed to foster a diverse, inclusive student culture and to elicit the best performances from our students, not just on the proverbial “stage,” but also in the classroom. Our philosophy is exemplified through a blend of formal education with the soulful pursuit of an art form; our graduates leave us prepared for America’s best colleges and universities, with the additional gift of a seven-year intensive focus in their arts area.

Academically, we boast a robust honors and advanced placement curriculum where students can earn college credit. We saw an increase in the number of students passing End of Course Exams this spring and increasing our AP course offerings in the fall. We were again recognized with a National Gold Medal by US News & World Report as well as placement in the Nation’s Top 1000 Schools from Newsweek Magazine. Our achievement contributed to our high school being ranked us one of the top two high schools in the state and a middle school Excellent Rating for achievement by the State’s Department of Education.

Arts-wise, our students regularly receive local, state, and national recognition for their work. Our middle school band was named the Best Band in the Nation at the Grand National Adjudicator’s Invitational competition. Our high school jazz band was chosen through national selection to perform at the Savannah Music Festival where they earned a superior rating. Fifteen of our creative writers won national honors through the Scholastic Writing Awards, and 83% of the pianists selected to perform for the SC Music Educators Conference came from our school. Vocalists and dancers were awarded full scholarships, visual artists won trips to New York and Turkey, and theater arts students had over 50 performances this year. Next year we will begin selecting students for two additional majors: Technical Arts and Fashion and Costume Design.

We continue to reach into the local and global communities where students logged literally thousands of hours of volunteer service. Next year we will be targeting some local elementary schools to provide basic arts instruction for those who may have limited artistic exposure. We also strive to keep our local and school community informed and connected to the events going on at SOA and are capitalizing on several social media platforms to share good news about the school and our students.

Dr. Shannon Cook, Principal

Sue Kidder, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	126	86
Percent satisfied with learning environment	N/A	86.5%	89.5%
Percent satisfied with social and physical environment	N/A	88.9%	92.9%
Percent satisfied with school-home relations	N/A	92.1%	81.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	100.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Charleston County School Of The Arts school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.1%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	11.6%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	261.4	253.3	95.2	82.1	99.4	99.4	98.4
Male	261.0	257.5	96.6	84.2	98.2	98.2	97.7
Female	261.5	251.0	94.5	80.7	100.0	100.0	98.8
White	264.2	255.8	95.7	83.8	99.1	99.1	98.0
African American	250.6	241.8	N/A	N/A	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	100.0
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

Abbreviations for Missing Data

Two-Year HSAP Trend Data								
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	155	99.4	N/A	3.9	28.6	67.5	96.1
	2013	155	99.4	N/A	5.2	12.3	82.5	94.8
Mathematics								
All Students	2012	155	99.4	0.6	13.6	33.1	52.6	85.7
	2013	155	99.4	0.6	14.9	25.3	59.1	84.4

Abbreviations for Missing Data